



District or Charter School Name

Shelby Eastern Schools

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

SES utilizes a blended learning approach throughout the school year. Our learning model utilizes 1:1 devices in K-12. Our continuous learning model will transfer that same blended approach to a home school setting. Teachers in grades 2 -12 utilize Google Classroom as an LMS. In grades K-1 we utilize SeeSaw. Online instruction is a valuable tool for the SES staff. During our extended closure SES staff will utilize both online elements and pencil/paper instructional materials to replicate a typical day in our classrooms as much as possible. All students have access to their teachers on a daily basis. Instructional assistants will continue to support students with individualized needs on a daily basis.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Our daily calendar and expectations for staff have been communicated from the central office via video updates and other electronic communications. Daily expectations for students are communicated at the building level by both the principals and teachers via video messaging, zoom discussions, google hangouts, and electronic messaging. Families are getting information from the district, building, and individual teachers via direct messaging applications, social media, and

written documentation.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All students will receive instruction 3 days a week through elearning. All teachers will have 4 office hours to answer questions of both students and parents each day. “Live” interaction with students has been encouraged and is common place each day. Additional supports are in place for students who need them through the utilization of classroom assistants who are available on an as needed basis to support and reinforce learning concepts.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

SES conducted home internet and device surveys prior to the closure. While all SES students have school issued Chromebooks, we didn't not issue them to parents who did not indicate a need at home for a device. All SES staff have school issued laptops at their homes to support remote learning. A small percentage of our student population does not have internet at home. To alleviate that, each school has an exterior hotspot to support students without access. Student learning is supported weekly with supplemental materials available for pick-up on site.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

SES teachers have four office hours each day and are making contact with students on a daily basis. Instructional support staff are reaching out to students on an as needed basis.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students and parents have access to our gradebook online. As teachers collect assignments, assess them, and enter them into the gradebook, students and parents will be able to check their academic progress.

Students with IEPs will also receive meaningful academic and functional feedback from their Teachers of Record regarding their present levels of academic and functional performance and progress on goals. IEP compliance timelines and parent involvement will be maintained and fostered.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, all high school students have the ability to earn their high school credits/applied units in their current courses by completing the work assigned by the teacher at a satisfactory level.

- 8. Describe your attendance policy for continuous learning.**

Attendance is based on assignment/task completion. Teachers will report weekly attendance to the main office who will update the permanent attendance records in the SIS.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We believe we will be able to maintain most skills during our elearning time-period. To help address skill gaps that may be present, we are exploring the availability of remedial instructional programs during the summer to support continued skill practice

at home.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We have utilized weekly early release time both this year and in years past to prepare for elearning. Currently we are utilizing waived instructional days each week to allow time for teachers to plan lessons and develop skills on elearning content delivery methods.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.